

CLINICAL EVALUATION TOOL

LAST NAME/FIRST NAME: <i>Hoyt, Sherri</i>		FINAL CLINICAL GRADE <input checked="" type="checkbox"/> S <input type="checkbox"/> U
NSG 231 or NSG 238 Semester: <i>Fall</i> Year: <i>2013</i>		CLINICAL SITE: <i>YRMC E</i>
<i>x</i> <i>[Signature]</i> DATE <i>10/7/13</i> <small>Signature of Clinical Educator who completed Midterm Evaluation</small>	<i>x</i> <i>[Signature]</i> DATE <i>10/8/13</i> <small>Student signature indicating that Midterm Evaluations has been read</small>	
<i>x</i> <i>[Signature]</i> DATE <i>11/20/13</i> <small>Signature of Clinical Educator who completed Final Evaluation</small>	<i>x</i> <i>[Signature]</i> DATE <i>11/22/13</i> <small>Student signature indicating that Final Evaluation has been read</small>	

GRADING CODE: S – Satisfactory N – Needs Improvement U – Unsatisfactory
 CL – Campus Lab A - Absence SP – Special Experience Day
 T – Tardy O – Orientation NA – Not Applicable/Assigned

GRADING:

1. Students will receive a final grade of (S) for passing clinical or an (U) for failing clinical.
2. Prior to the midterm, students who have received a needs improvement (N), will be counseled to improve their performance.
3. After the midterm, students who have received two (2), needs improvement (Ns), will receive a failure for the day.
4. Any unsatisfactory (U) grade will result in failure of the day.
5. Students must meet with the clinical educator to be counseled regarding any failed clinical day.
6. Clinical Educators may initiate an improvement agreement as outlined in the Student Handbook.

DAY	1	2	3	4	5	6	7	8	9	10	11	12
	S	S	S	S	S	S	S	S	S	S	S	S
DATES	8/28	9/4 <i>ICU</i>	9/11 <i>FLOAT RN</i>	9/18 <i>OB (9/20)</i>	9/25	10/2	10/9 <i>PEPS</i>	10/16 <i>OR</i>	10/25 <i>OB</i>	10/30 <i>ED</i>	11/6 <i>OB</i>	11/13

Clinical Educator summary at Midterm

Date: 10/7/13

Sheni has demonstrated a quiet, caring presence to her patient. She has demonstrated competence in her physical assessment, safe med administration and IVPs, IVP. At times, Sheni is very quiet, which may make her appear somewhat hesitant in clinicals. She can continue to improve her organizational skills as she works to manage multiple patients.

Student comments at Midterm

Date: 10-7-13

I have enjoyed clinicals thus far. I plan to continue to improve my organizational skills as I care for multiple patients.

Clinical Educator summary at Final:

Date: 11/26/13

Sheni has continued to grow and gain confidence through the remainder of the semester. She safely completes skills such as med administration, but has also sought learning experiences. Although she is quiet, she works well in the ED and interacts well with her patients. She has successfully completed her clinical rotation and is ready to move on to her preceptorship.

Student comments at Final:

Date: 11-26-13

I feel I continued to gain confidence throughout the semester. I enjoy working with my patients. I work well with other nurses and medical staff.

CLINICAL EVALUATION TOOL

LAST NAME/FIRST NAME: <i>Hoyt, Sherryl</i>		FINAL CLINICAL GRADE <input checked="" type="checkbox"/> S <input type="checkbox"/> U
NSG 132 Semester: <i>2nd</i> Year: <i>2013</i>	CLINICAL SITE: <i>YRMC West</i>	
<i>[Signature]</i> DATE <i>3/18/13</i> <small>Signature of Clinical Educator who completed Midterm Evaluation</small>	<i>[Signature]</i> DATE <i>3/19/13</i> <small>Student signature indicating that Midterm Evaluations has been read</small>	
<i>[Signature]</i> DATE <i>4/23/13</i> <small>Signature of Clinical Educator who completed Final Evaluation</small>	<i>[Signature]</i> DATE <i>5/1/13</i> <small>Student signature indicating that Final Evaluation has been read</small>	

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DAY	1 <i>1/29</i>	2 <i>2/4/13</i>	3 <i>2/12/13</i>	4 <i>2/19</i>	5 M I D	6 SIMS WEEK	7 <i>3/19</i>	8 <i>3/20</i>	9 <i>4/2</i>	10 <i>4/9</i>	11 SIMS WEEK	12 <i>4/23</i>
DATES	<i>S</i>	<i>S</i>	<i>S</i>	<i>S</i>	<i>TERM</i> <i>due</i> <i>SP</i>	<i>S</i>	<i>S</i>	<i>SP</i>	<i>S</i>	<i>S</i>		<i>S</i>

Clinical Educator summary at Midterm

Date: 3/18/13

Sheraf has shown significant improvement this semester. She is competent in her assessment + medication passes. She is caring + has cared for several gender + generational diverse clients. She teaches her clients about their medications. She needs to display continued improvement for the rest of the semester.

Student comments at Midterm

Date: 3-18-13

I am competent in my medication administration and skill implementation. I plan to improve throughout the remainder of the semester.

Clinical Educator summary at Final:

Date: 4/25/13

Sheraf has grown this semester in competence + (non holding) She is competent in skills + critical thinking. She is accountable + caring. She cared for widely diverse clients. She has met all 2nd semester objectives + is ready for 3rd semester.

Student comments at Final:

Date: 4-25-13

I have continued to improve in competency and confidence. I am accountable and responsible for the care of my patients.

CLINICAL EVALUATION TOOL

LAST NAME/FIRST NAME: <i>Hoyt Sherryl</i>		FINAL CLINICAL GRADE <input checked="" type="checkbox"/> S <input type="checkbox"/> U
NSG 131 Semester: <i>Fall</i> Year: <i>2012</i>	CLINICAL SITE: <i>Prescott Good Samaritan</i>	
<i>x</i> <i>Donde Hozyus</i> DATE <i>10/17/12</i> Signature of Clinical Educator who completed Midterm Evaluation	<i>x</i> <i>Sherryl Hoyt</i> DATE <i>10/17/12</i> Student signature indicating that Midterm Evaluations has been read	
<i>x</i> <i>Donde Hozyus</i> DATE <i>11-30-12</i> Signature of Clinical Educator who completed Final Evaluation	<i>x</i> <i>Sherryl Hoyt</i> DATE <i>11/30/12</i> Student signature indicating that Final Evaluation has been read	

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DAY	1	2	3	4	5 M	6	7	8	9	10	11 SIMS WEEK	12 CLINICAL MAKE- UP
	S	S	S	S	S ^D	S	S	S	S	S	S	NA
DATES	9/11/12	9/18/12	9/25/12	10/2/12	10/9/12 T E R M M	10/16/12	10/23/12	10/30/12	11/6/12	11/13/12	11/27/12	NA

Clinical Educator summary at Midterm

Date: _____

Student comments at Midterm

Date: _____

Clinical Educator summary at Final:

Date: _____

Student comments at Final:

Date: _____

Revised 3-2011